



San Diego Unified School District
Financial Planning and Development
Financial Planning, Monitoring and Accountability Department

Hoover High School
TITLE I PARENT & FAMILY ENGAGEMENT POLICY 2020-2021

In the fall, an annual meeting will be held to share with parents a description of the Title I program and its requirements.

Hoover has developed a written Title I Parent & Family Engagement Policy with input from Title I parents during SSC meetings and monthly coffee with the principal.

It has distributed the policy to parents of Title I students.

- *The policy will be emailed to all parents*
- *The policy will be posted on the Hoover website*
- *Hard copies are always available at the Hoover front office*

This policy describes the means for carrying out designated Title I, Part A parent and family engagement requirements pursuant to ESSA Section 1116(c).

Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). How are parents notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand? How is the policy made available to the local community? How and when is the policy updated periodically to meet the changing needs of parents and the school (ESSA Section 1116[b][1])

- School Messenger to invite all parents to this annual meeting.
- Information posted on our school website

To involve parents in the Title I, Part A programs, the following practices have been established:

- *SSC*
- *SGT*
- *ELAC Meetings*
- *Hoover Wellness Center*
- *Volunteer Opportunities*
- *PTSA*
- *Parent Center*

The school convenes an annual meeting to inform parents about Title I, Part A requirements and about the right of parents to be involved in the Title I, Part A program (ESSA Section 1116[c][1]).

The Annual Title I Parent Meeting is held during fall open house:

- Each parent is given a copy of the Title I power point presentation.
- Translation services are offered at the meeting for those parents that are not English speakers.

The school offers a flexible number of meetings for Title I, Part A parents, such as meetings in the morning or evening (ESSA Section 1116[c][2]):

- Coffee with the Principal
- Fall and Spring Open House
- ELAC Meetings
- Hoover Wellness Council and CAC Calendar Themed Monthly Meetings
- PIQE
- Family Financial Workshops

The school involves parents of Title I, Part A students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I, Part A programs and the Title I, Part A parent involvement policy (ESSA Section 1116[c][3]). How does the school involve parents?

- *SSC*
- *SGT*
- *ELAC Meetings*
- *Hoover Wellness Center*
- *Volunteer Opportunities*
- *PTA*
- *Parent Center*

The school provides parents of Title I, Part A students with timely information about Title I, Part A programs (ESSA Section 1116(c)(4)[A]). How does the school provide the information?

- School Office Staff disseminates and posts the information in Main Office
- Disseminates information on Hoover Website
- U.S. Mail
- School Messenger
- Monthly Coffee with the Principal Meeting

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet (ESSA Section 1116[c][4][B]). How does the school provide the information?

- Provide each family a copy of the syllabus first week of school.
- Report cards
- Parent Portal Access

If requested by parents of Title I, Part A students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children (ESSA Section 1116[c][4][C]). How does the school provide the opportunities?

- Parent-Teacher Conferences
- Meetings with Counselor
- SST

The school engages Title I, Part A parents in meaningful interactions with the school. The Compact supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parent and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities to volunteer and participate in their child's class; and opportunities to observe classroom activities.

The school provides Title I, Part A parents with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]).

- Provide each family a copy of the syllabus first week of school.
- Report cards.
- Parent Portal Access
- Hoover Wellness Center
- Parent Center

The school provides Title I, Part A parents with materials and training to help them work with their children to improve their children's achievement (ESSA Section 1116[e][2]).

- Monthly Coffee with the Principal and PIQE Parent workshops that includes information about our after school tutoring programs and school-wide Master Model.

With the assistance of Title I, Part A parents, the school educates staff members in the value of parent contributions, and in how to work with parents as equal partners (ESSA Section 1116[e][3]).

- Professional Development around Restorative Practices and Trauma Informed Care

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children (ESSA Section 1116[e][4]).

- SSC
- SGT
- ELAC
- Coffee with the Principal
- PIQE
- PTA

The school distributes Information related to school and parent programs, meetings, and other activities to Title I, Part A parents in a format and language that the parents understand (ESSA Section 1116[e][5]).

- School personnel is committed to sending messages and written communication home in a family's native language.
- Provide interpretation services in different languages
- Hoover Website

The school provides support for parental involvement activities requested by Title I, Part A parents (ESSA Section 1116[e][14]).

- SSC
- SGT
- ELAC Meetings
- Hoover Wellness Center
- Volunteer Opportunities
- Coffee with the Principal
- PTSA

The school provides opportunities for the participation of all Title I, Part A parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand (ESSA Section 1116[f]).

This policy was adopted by Hoover High School on September 17, 2020 and will be in effect for the period our 2020-2021 school year.

The school will distribute the policy to all parents of students participating in the Title I, Part A program on, or before October 30, 2020

Jason Babineau, Principal

9/17/2020